

# AUX SABLE MIDDLE SCHOOL

## WHAT TO EXPECT...



### 6<sup>th</sup> Grade English Language Arts Syllabus

**Teacher: Mrs. Lopez/Ms. Butzen**  
**Room: 207**

#### Students:

Welcome to the DREAM TEAM!  
During this school year, you will be working to master Illinois' Common Core Learning Standards in English/Language Arts. In 6th Grade English Language Arts, students will:

- \* Organize and prioritize their academics,
- \* Write and read a variety of genres,
- \* Participate in literature discussions,
- \* Select and read books independently,
- \* Write responses to literature, \* Study new vocabulary and grammar, \* Increase their in-class and out-of-class writing stamina,
- \* Conference, revise, and edit with peers, and \* Publish their works. We have much to accomplish, so get yourself ready! 😊

#### **Classroom Supply List**

1. 1 inch 3 - Ring Binder with Inside Pockets with a clear outside Viewing Pocket (if possible)
2. 1 Package of Tab Dividers for the Binder (At Least Five Tabs)
3. 1 Pocket Folder (any color for Independent Reading Log sheets)
4. 1 Composition Notebook for reading response/journaling
5. Highlighters

6. Lined Paper
  7. Pens/Pencils
  8. Agenda books
- OPTIONAL: 1 USB Flash Drive;  
1 Pencil Pouch (to clip inside binder for flash drive and pen storage);  
1 pack 3 x 5 Index Cards

#### **CLASS RULES:**

- Be a Team Player.
- Be Prepared to Learn.
- Listen Attentively.
- Follow Directions.
- Ask Politely.
- Ask Try my Best.
- Never Give Up.
- Use Inside Voice.

#### **-Consequences and +Rewards:**

- Verbal Warning/Color Coded Cards
- +Verbal Praise and Stickers
- Teacher Conference/Loss of Privilege
- +Classroom Choices/Tickets for Cash-ins
- Time out of Room/ Parent Contact
- +Class Games
- Office Referral
- +Class/Fun Team Activity

#### **Students:**



1. Be in seat when tardy bell rings.
2. Copy down homework and other information in your Agenda.
3. Put proper heading on all papers (Teacher will provide an example).
4. Use electronic devices in class ONLY when PERMITTED and the purpose is EDUCATIONAL.
5. Make every attempt to utilize restroom during passing breaks.

6. Maintain a clean and orderly work area.
7. Bring all of your supplies to class daily (ELA binder, pen, pencil, highlighter-composition notebook stays in class).
8. Complete all work and turn it in on time.
9. All school rules and policies shall be observed within the classroom.
10. Be kind, be focused, work hard, have fun and excel.

**Parents:**

- Be sure to check and sign your child's **agenda** for homework and project assignments as frequently as you are able. Homework will be written on the board for students to copy. Also, look for my initials or stamp to ensure that the assignments have been recorded correctly.
- If your child is **absent**, it is his/her responsibility to make up the classwork and homework that was assigned. A "While You Were Out" bin is located in the class. Your child will need to get the materials that were missed and complete them. This will be your child's responsibility. Students have two days after the absence to turn their work in. Again, this will be your child's responsibility.
- I will also have master copies of **class notes** in the bottom of the "While You Were Out" bin. If the notes were misplaced or lost, your child can copy the notes on regular notebook paper and then return them to the folder. If your child was absent on the day the notes were handed out, then they can receive the same handout the other students



received and just copy the new information.

- I will be using the REMIND APP to send notices or reminders of important dates and events about our class. Codes for access will be sent home soon. Please be on the lookout and sign up!
- I will attempt to utilize and update my Aux Sable teacher page to post important handouts such as syllabus, class rules, study guides, articles, dates, events etc.



- **Grading Assessments:** 65% of a student's grade will be comprised of their understanding and mastery of the 6th Grade Common Core Reading and Writing Anchor Standards. Students will demonstrate their learning by completing a variety of assessments (e.g. projects, quizzes, tests, responses, presentations, and discussions). Skills assessment will comprise the remaining 35%.
- **Feel free to email me with your questions, concerns and comments: Mlopez@psd.202.org**
- **Period 5/6 Only: email Ms. Butzen at Abutzen@psd202.org**

Student

I understand the classroom rules and expectations.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent

I understand the classroom rules and expectations. I agree to support you and your efforts in achieving a successful year.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_