The Great Wave of Immigration

Bellwork: In the box on the left, write 3 reasons why a person would want to LEAVE (emigrate) their country. Then in the box on the right, provide 3 reasons why a person would want to ENTER (immigrate) to another country.

1. 
2. 
3. 

1. 
2. 
3. 

26.1 – Introduction

1. What is ironic about Emma Lazarus’s story and her coming to America?

2. During what years did America’s “great wave” of immigration take place and how many people came over during that time?

3. Your book provides brief reasons as to why people flocked to America. Identify three (3) of them.

4. Where did most immigrants settle once they arrived in America?

5. How were most immigrants received by Americans?
26.2 – Immigration from Around the Globe

1. Explain the pattern of immigration to the United States BEFORE and AFTER the 1880’s. Be specific and detailed in your answer.

2. Define refugee

3. Most Americans favored assimilation of foreign-born people. Give examples of what Americans expected from the new immigrants. What reinforced these prejudices?

4. How did the new immigrants react to these expectations? Give several examples.

5. What contributions did immigrants make to the United States?

26.3 – Italian Immigrants

1. List at least three (3) important details about Italian immigrants’ journey to the United States. Include information about why they left Italy and their voyage to the United States.

2. Describe what waited for Italian immigrants once they arrived at Ellis Island. What name did Ellis Island earn for itself?

3. Explain what is meant by the phrase “birds of passage.” What does this have to do with Italian immigrants?
4. List at least three (3) important details about Italian immigrants’ life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

**26.4 – Jewish Immigrants from Eastern Europe**

1. List at least three (3) important details about Jewish immigrants’ journey to the United States. Include information about why they left eastern Europe, their voyage to America, and their experiences at Ellis Island.

2. Define *pogrom*

3. List at least three (3) important details about Jewish immigrants’ life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

4. How did Jewish immigrants view education in America? Cite an example directly from the text that supports your answer.

**26.5 – Chinese Immigrants**

1. List at least three (3) important details about Chinese immigrants’ journey to the United States. Include information about why they left China and their voyage to the United States.

2. Compare and contrast the Chinese experience at Angel Island with that of the Italians at Ellis Island.
3. Explain what is meant by the term “paper relative.” What does this have to do with Chinese immigrants?

4. List at least three (3) important details about Chinese immigrants’ life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

26.6 – Mexican Immigrants

1. List at least three (3) important details about Mexican immigrants’ journey to the United States. Include information about why they left Mexico, their voyage to America, and their experiences crossing the border.

2. List at least three (3) important details about Mexican immigrants’ life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

3. Draw at least two (2) artifacts from a Mexican immigrant’s journey to the United States. Briefly explain what each artifact is and why it may have been brought with an immigrant.